



Western Australian Certificate of Education Examination, 2012

Question/Answer Booklet

MODERN HISTORY Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet

Document Booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction tape/fluid, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study– Unit 3A	1	1	45	25	25
Section Two: Essay–Unit 3A	3	1	45	25	25
Section Three: Document study– Unit 3B	1	1	45	25	25
Section Four: Essay–Unit 3B	3	1	45	25	25
Total					100

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2012*. Sitting this examination implies that you agree to abide by these rules.
- Answer the questions according to the following instructions.

Section One: There are three sets of documents, one for each time period of study for Australia. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

Section Two: Answer **one** question only in Section Two. The response must be in the same time period as the Section One response.

Section Three: There are four sets of documents, one for each of the prescribed contexts. You must refer to one of these sets of documents. Each source is numbered for easy reference.

Section Four: Answer **one** question only in Section Four. The response must be in the same time period as the Section Three response.
- In Sections One to Four, you must indicate your context in the box provided. Do not leave these boxes blank.
- Sections One and Three: Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Sections Two and Four: Pages are included at the end of this booklet for planning and writing your answer.

 - Planning: If you use the pages for planning, indicate this clearly at the top of the page.
 - Answering the question: In the pages provided indicate clearly the question number you are answering.
- The Document Booklet is **not** handed in with your Question/Answer Booklet.

See next page

Section Two: Essay – Unit 3A**25% (25 Marks)**

This section has **three (3)** questions. You must answer **one (1)** question.

Pages are included from page 15 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the time period you will use to respond to this question.

Australia 1880–1929

Australia 1920–1959

Australia 1950–1999

Suggested working time: 45 minutes.

Question 2**(25 marks)**

Assess to what extent a significant social group brought about change to Australian society during the period.

Question 3**(25 marks)**

With reference to the particular time period studied, evaluate the impact of one of the following events in creating cohesion and division in Australian society:

- 1880–1929: World War One
- 1920–1959: World War Two
- 1950–1999: Vietnam War.

Question 4**(25 marks)**

Analyse the cohesive and divisive impact of economic change on individuals, families and groups in Australian society.

End of Section Two

See next page

Section Three: Document Study – Unit 3B**25% (25 Marks)**

This section has **one (1)** question made up of **four (4)** parts. Answer **all** parts.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Indicate below the document set from the **Document Booklet** you will use to respond to this question.

Set 4: Ideas that shaped the Russian Revolution

Set 5: Ideas that shaped the Chinese Revolution

Set 6: Ideas that shaped the Cold War in Europe

Set 7: Ideas that shaped conflict in the Middle East

Suggested working time: 45 minutes.

Section Four: Essay – Unit 3B**25% (25 Marks)**

This section has **three (3)** questions. You must answer **one (1)** question. Write your answer in the pages provided at the end of this booklet.

Pages are included from page 15 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

Ideas that shaped the Russian Revolution

Ideas that shaped the Chinese Revolution

Ideas that shaped the Cold War in Europe

Ideas that shaped conflict in the Middle East

Suggested working time: 45 minutes.

Question 6**(25 marks)**

Analyse the cohesive and divisive effects of the following ideas:

- Russia: Leninism
or
- China: Nationalism
or
- Europe: Containment
or
- Middle East: Imperialism.

Question 7**(25 marks)**

With reference to the region or country you have studied, debate the proposition:

‘Leadership rather than ideology was important in bringing about change.’

Question 8**(25 marks)**

Assess critically the key influences on the emergence of significant people, events and/or ideas within a society or region throughout your period of study.

End of questions

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